CURRICULUM VITAE

Orit Lahav PhD. O.T

E-mail: Orit.lahav@ono.ac.il

Academic Education

2007-2009	Post doctorate in Occupational Therapy, Hebrew University Jerusalem. Research on the development of diagnostic handwriting difficulty assessments on junior high school students.
2001-2007	Ph.D. – Tel Aviv University Faculty of Health Professions. Dissertation: Visual motor integration, self-esteem and psychological adjustment in 5-7 year olds within different occupational therapy treatments
1994-1997	Ed.M. in Educational Consulting, Tel Aviv University
1986-1989	B.O.T in Occupational Therapy, Tel Aviv University

License

1989	Licensed Occupational Therapy- Ministry of Health, Department of Health, Israel

Academic and Teaching experience

2014 - Present	Deputy Head of the Department of Occupational Therapy, Faculty of Health Professions, Ono Academic College.
2008 – Present	Lecturer - Ono Academic College courses: Interpersonal Social Responsibility program with populations struggling with disabilities (MERCHAV); trains and mentors study groups using Problem Based Learning (PBL); lectures in cognitive diagnostics and rehabilitation; group facilitator for the development of professional identity; supervises practical training; teaches and supervises research groups in the research seminar.
2007-2008	Hebrew University, Jerusalem - Occupational Therapy Department. External lecturer for research seminar. External lecturer on the Masters program on the role of occupational therapy in the education system.
2005 – Present	Reviewed theses and theses exams for Masters Degree for Hebrew University, Haifa University and Tel Aviv University

2001-2008	Assistant and Doctoral student – Tel Aviv University, Occupational Therapy Department Responsible for the PBL program, including the creation of the training course and course content. Lecturer on MA courses: Learning difficulties throughout life span, concentration of literary diagnoses, lecturer on the “circles” course, workshop on learning styles in clinical training and integrative seminar

Excellence award

2014-2016	The Israeli National Insurance, Special Projects Fund- Higher Education Initiative. Development and upgrading of disability support centers for students with disabilities
2002-2006	Price Brodie Initiative: Investigator fellowship

Clinical and professional experience

2008 - Present	Establishing an academic and support center for students with learning difficulties - Ono Academic College. Currently acting as academic advisor to the center, handling issues of time management, study skills improvement as well as working alongside the tutoring project, dealing with individual therapy and workshops for students
1997 - 2000	Managed own clinic for the treatment of occupational therapy for children with developmental delay
1989 - 1997	Occupational Therapist at institutes for child development through health insurance companies; Maccabi and Clalit Health Services, Aleh Center and the Teaching Institute of the Ministry of Education
2007- Present	Professional committee member of the annual Israeli Association of Occupational Therapy conferences
2007	Partner in the steering committee for the construction of a training program for driving instructors as part of a course "Driving teachers of students with learning disabilities"
2006	Chairman of the conference on "The person with learning disabilities in the various life cycles" at Tel Aviv University
2006	Member of the Israeli Forum of academic support centers Instructors & Supervisors for students with learning disabilities at the MOFET Institute, Tel Aviv
2006	Representative of the Israeli Society of Occupational Therapy Education of the Knesset committees and local committees of the Ministry of Education regarding learning disabilities. Also committee member on committee determining transitional provisions and regulations for students with learning disabilities at secondary institutions.

2005 – 2011 Chairman of the Board of Occupational Specialists for People with Learning Disabilities. The Israeli Society of Occupational Therapy

Publications

Articles in Hebrew

Hadas-Lidor N & **Lahav O** - (2013) Executive functions and time management among students with learning disabilities. ADD-ADHD newsletter.

Weintraub N, Drory-Asiyag A, Dekel R, Jakobowicz H, Wolfson H, Frosch H, **Lahav O** (2012). Handwriting Assessment for Middle-School Students (ACHTAV), School of Occupational Therapy, Hebrew University, Jerusalem.

Weintraub N, **Lahav O**, Lifschitz N, Rosenblum S, Oren-Avrahami S, et al (2009). Faced with a learning disability? Occupational Therapy at your service - brochure handouts. Forum of Occupational Therapy for learning disabilities. Israeli Association of Occupational Therapy.

Weintraub N, Rosenblum S, **Lahav O**, Erez N, Traub-Bar Ilan R, Lifshitz N et al (2007). Position paper on Occupational Therapy in a population with learning difficulties, Israel Journal of Occupational Therapy, 16, 3.

Development of assessment tools

Toglia, J., Katz, N., Inbar-Wiess, N., Ben Simon, A. & **Lahav, O**. (2012). The Weekly calendar planning activity assessment for students: A performance test of executive function (WCPA-S). Bethesda, MD: AOTA Press.

Ben Ari, E., **Lahav, O**., & Kizoni, R. (2012). Weekly calendar planning activity (WCPA): A performance test of executive function [Hebrew translated version]. Bethesda, MD: AOTA Press.

Lahav, O., Maeir, A., & Weintraub, N. (2007a). Self-Awareness: Self-knowledge Handwriting Performance questionnaire (SKnowH). Jerusalem, Israel: School of Occupational Therapy, Hebrew University.

Lahav, O., Maeir, A., & Weintraub, N. (2007b). Self-Awareness: On-line Awareness Handwriting Performance questionnaire (OLAH). Jerusalem, Israel: School of Occupational Therapy, Hebrew University.

Articles in English

Lahav, O., Daniely, N. & Yalon-Chamovitz, S. (submitted). Interpersonal Social Responsibility model of service learning: a longitudinal study. Scandinavian Journal of Occupational Therapy.

Lahav, O., Nolan. C., & Katz, N. (2016). Academic and social concerns of students in higher education. *Work Journal of Prevention, Assessment & Rehabilitation***,** 55, 757–764. DOI: 10.3233/WOR-162444

Toglia, J., **Lahav, O**., Ben Ari, E., &. Kizoni, R., (2016). Adult Age and Cultural differences in the Weekly Calendar Planning Activity (WCPA). American Journal of Occupational Therapy.

Lahav, O. Ben-Simon, A., Inbar-Weiss, N., & Katz, N. (2015). Weekly Calendar Planning Activity for university students: comparison of Individuals with and without ADHD by gender. Journal of Attention Disorder, 2, 1-11. Doi: 10.1177/1087054714564621. IP- 2.397.

Lahav, O., Katz, N. & Yalon-Chamovitz, S. (2015). Changes in occupational therapy students' attitudes towards people with disabilities: The importance of firsthand experience. Israel Journal of Occupational Therapy, 24, 1.

Lahav, O., Maeir, A., & Weintraub, N. (2014). Gender differences in students' self-awareness of their handwriting performance. British Journal of Occupational Therapy, 77, 614-618. IP- 0.897.

Lahav, O., Apter, A, & Ratzon, Z.N. (2012) Psychological Adjustment and Levels of Self Esteem in Children with Visual-motor Integration Difficulties Influences the Results of a Randomized Intervention Trial. Research in Developmental Disabilities, 34 (1), 56-64. IP- 2.869.

Ratzon, N. Z. **Lahav, O**., Cohen-Hamsi, S., Metzger, Y., Efraim, D., & Bart, O. (2009) Comparing different short-term service delivery methods of visual-motor treatment for first grade students in mainstream schools. Research in Developmental Disabilities, 30, 1168–1176. IP- 2.869.

Lahav, O., Apter, A, & Ratzon, Z.N. (2008). A comparison of the Effects of Directive Visuomotor Intervention Versus Nondirective Supportive Intervention in Kindergarten and Elementary-School Children. Journal of Neural Transmission. Aug; 115(8):1231-9. IP-2.871.

Weintraub,N., Drori-Assyag, A., Dekel, R., Yakabovitz, C., Wolfson, C., Parush, S., & **Lahav, O**. (2008). Construct validity of the Handwriting Assessment for Middle-School Students. Israel Journal of Occupational Therapy, 17, 3, 35-53.

Presentation in scientific meetings

European Occupational Therapy Conference, Ireland (2016)	Academic and social concerns of students in higher education (person-environment-occupation).
Disability Study conference, Norway (2015)	Improving attitudes among students to Occupational Therapy; thinking and a first exposure
Word International Occupational Therapy Conference, Japan, (2014)	Weekly Calendar Planning Activity for University Students (WCPA-S): Comparison of individuals with and without ADHD and gender
Word International Occupational Therapy Conference, Japan, (2014)	Improving Occupational Therapy students' attitudes towards people with disabilities: the importance of firsthand experience

The 19th Occupational Therapy Association annual conference, Israel (2012)	Panel Director - Learning the initial baseline learning disability
Research Institute for health professionals Conference, Ono Academic College (2011)	Panel Director - ADHD among adults.
Occupational Therapy conference, Israel, (2010)	Panel Director- Occupational Therapy and learning disabilities
Word International Occupational Therapy Conference, Santiago Chile (2010)	Comparison of the effectiveness of targeted therapy and the initiation of motor integration supportive care that is not targeted for children in kindergarten and first grade
Word International Occupational Therapy Conference, Santiago Chile (2010)	What we know about the self-knowledge of students about their handwriting?
Occupational Therapy conference, Israel, (2009)	Panel Director- Occupational Therapy in the school environment
Annual research fair, Faculty of Medicine, Tel Aviv University (2008)	The relationship between self-efficacy for writing and student achievement in junior high school populations from different socio-economic backgrounds
Occupational Therapy conference, Israel, (2008) MOFET Institute, Tel Aviv (2008)	Accessibility treatment in occupational therapy of low socio-economic status students in mainstream education systems in Jaffa Occupational therapy in support centers - higher education students with learning disabilities
Concentration and communication Conference, Tel Aviv University (2007)	Panel Director- language and communication in children on the Autism spectrum

Additional professional activities

2012 – Present	Established and act as advisor for academic support center including access to academic support for students dealing with learning difficulties, Ono Academic College
2008 – Present	Review of academic journal articles – Review Board American Journal of Occupational Therapy Research in Developmental Disabilities Journal of Child Psychiatry and Psychology Israeli Journal of Occupational Therapy British Journal of Occupational Therapy

2008 – Present	Guest Editor on the subject of Israeli handwriting, Israel Journal of Occupational Therapy

Professional affiliation

2013 – Present	World Federation of Occupational Therapy
2005 - 2016	Israeli Forum of academic support centers Instructors & Supervisors
2004 - Present	Israeli Forum of OTs in learning disabilities services
2000 – Present	Israeli Society of Occupational Therapy