Gila Tubul-Lavy, PhD, SLP

Curriculum Vitae

Ono Academic College, **Faculty of Health Professions**
Department of Communication Sciences and Disorders

Current employment: Full-time Instructor, Department of Communication Sciences and Disorders, Faculty of Health Professions, Ono Academic College

Speech therapy special education instructor, Regional Community Support Center (MATY"A) Rehovot, Ministry of Education.

Private speech therapy clinician

Office address: Research Institute for Health and Medical Professions, Ono Academic College, Kiryat Ono, Israel

Office e-mail address: gilatu@ono.ac.il

Zahal (israeli) military service: 24 months

A. Education

1999-2006- PhD, Linguistics, Cognitive Studies, Tel Aviv University, Tel Aviv, Israel

1990-1992- MSc, Communication Disorders, Tel Aviv University,

1982-1985- BA, Communication Disorders, Tel Aviv University

Thesis topic: Phonological Awareness as a Predictive Tool to Acquire Reading in First Grade.

Dissertation topic: The Phonology of Hebrew-Speaking Children with Apraxia

C. Academic and teaching experience:

1999-2013 - Lecturer, Department of Special Education, Achva Academic College.

Courses taught: Typical Language Acquisition, Language Impairments, Learning Strategies, Augmentative and Alternative Communication

2002 – Lecturer, Master's level course: Reading and Writing, Department of Communication Disorders, Tel Aviv University.

2008 - Current- Lecturer and staff member, Department of Communication Sciences and Disorders, Faculty of Health Professions, Ono Academic College. Courses taught: Articulatory Phonetics, Acoustic Phonetics, Articulation and Phonological Impairments, moderator - Seminar in Speech Sciences.

D. Professional Experience

1990 - Current – Advanced education instructor for professional development of speech therapists, MATY"A Rehovot, Israeli Ministry of Education.

1992- Current - Private speech therapy clinic

2007-2010- National supervisor and instructor: Professional development for Israeli speech therapists, Ministry of Education, Special Education Division.

1995-2004 - District clinical supervisor, South Central Region, Israeli Ministry of Education.

1986-2001- Special education speech therapist, Rehovot and Rishon Letzion, Israeli Ministry of Education.

Academic Activities and Professional Committees, Ono Academic College:

2010-Current – Continuing Education Coordinator, Communication Sciences and Disorders Department, Faculty of Health Professions, Ono Academic College. Each subject takes about 30 hours and is given by lecturers' experts in their field. Among the main subjects: Adolescents with high-functioning autism spectrum, Augmentative and Alternative Communication, playing in treatment, naming and retrieval, reading and speech therapist work, updates in locating and restoring of the auditory system dysfunction, dyslexia: diagnosis and treatment, "Kesher" project for intervention in the natural environment, Articulation and phonology.

2012 - Current – Committee member of "Roim Rachok" project, (Training adults with ASD for integration into the Israeli IDF and the civilian work market), Ono Academic College.

2012- Current – Ad hoc committee member for establishing an apraxia treatment center at the Ono Academic College

2013-2015 – Ad hoc committee member of the of "Chochmat Chaim" initiative for language and communication through play

2017 - Head of the National Information Center for Sound and Speech Disorders, Department of Communication Disorders, Ono Academic College.

Academic Activities and Professional Committees, other:

2000 - Current -Invited lecturer on language development and disorders, Israeli psychology organization and National Child Development Institutes.

1998-Current - Lecturer ("Atid"), Regional Community Support Centers (MATY"A), professional development for special education teachers.

2012 – Israeli Ministry of Health, member of committee to determine criteria for treatment of childhood apraxia beyond the basket.

2013 – Committee member of Childhood Apraxia of Speech, the Israeli Speech, Language and Hearing Association.

2014- Committee member, Israeli Association of Speech Therapists, Development of National Speech Therapy Position Paper on Childhood Speech Apraxia

2016 – Israeli Association of Speech Therapy Committee member- Determining criteria of experts in the health professions

2017 - Election committee member, Israeli Association of Speech Therapists in Israel

E. Scientific conferences

Tubul-Lavy, G., & Lapidot, M. *Phonological awareness as a predictor for the acquisition of reading script.* Maale-Hachamisha, Israel, July, 1994.

Tubul-Lavy, G. *Phonological awareness in kindergarten before reading in the first grade.* Zichron Yaakov, Israel, 1994.

Tubul-Lavy, G. *Dyslexia and phonological awareness.* Invited speaker at the Orton Dyslexia Association Israel, Kfar Saba, , June, 1995.

Tubul-Lavy, G. *Phonological development of Hebrew-speaking children with dyspraxia.* Invited speaker at the Annual Israeli Communication Clinicians Conference, February, 2004.

Tubul-Lavy, G. *Diagnosing Hebrew speaking children with dyspraxia*.

Annual Conference of Speech Therapists in Israel. Ashkelon, Israel, February, 2006.

Adi-Bensaid, L. & Tubul-Lavy, G. *Consonant free words: Atypical phenomenon in language development?* GALA, Barcelona, Spain, September, 2006.

Tubul-Lavy, G. *Further implications of phonological disorders*, Conference on Special Education. Bar-Ilan University, October, 2006.

Tubul-Lavy, G. *Imitation and naming in childhood apraxia of speech*. Research Institute of Health Professions, Ono Academic College, July, 2009.

Tubul-Lavy, G. *Consonants free words: Proof from Hebrew-speaking children with language disabilities*. Annual Israeli Communications Clinicians Conference, Tel Aviv, February, 2010.

Tubul-Lavy, G. *Consonant-free words: A phenomenon among Hebrew-speaking children with dyspraxia*. The International Clinical Phonetics and Linguistics Association Conference, Oslo, Norway. June, 2010.

Tubul-Lavy, G. *Variability in the speech of children with apraxia*. Annual Israeli Communication Clinicians Conference, Tel Aviv, February, 2011.

Tubul-Lavy, G. *Prosodic inconsistency in Hebrew-speaking children with dyspraxia.* Child Phonology Conference, University of York, England, June, 2011.

Tobin, Y., Halpern, O., Adi-Bensaid L., & Tubul-Lavy, G. *Where have all the consonant s gone?: 'Missing' consonants in the speech of Hebrew-speaking children in atypical populations*. Proceedings of the 17th International Congress of Phonetic Sciences (ICPhS XVII), Hong Kong, 17-21 August 2011.

Tubul-Lavy, G. *Understanding, but not understood*. The Annual Israeli Communication Clinicians Conference, Tel Aviv, February, 2012.

Tubul-Lavy, G. *Phonological spelling errors among Hebrew-speaking children.* Annual Israeli Communication Clinicians Conference, Tel Aviv, February, 2013.

Adi-Bensaid, L., & Tubul-Lavy, G. *Content words in child-directed speech of Hebrew-speaking parents*. Workshop on Infant Language Development, San Sebastian, Spain, June 2013.

Tubul-Lavy, G., & Lifshitz, N. *Organizational abilities in the natural environment: Preliminary results.* Annual Israeli Communication Clinicians Conference, Tel Aviv, February, 2014.

Tubul-Lavy, G. *Phonological spelling errors in children with phonological impairments.* Seminar - Writing and spelling: Development and disorders, Ono Academic College, April 2014.

Lifshitz, N., Tubul-Lavy, G. *Organizational abilities in the natural environment: Development and establishment of the reliability and validity of the Questionnaire for Assessing Preschoolers' Organizational Abilities (QAPOA).* Annual Conference of Child Development and Rehabilitation, Jerusalem, Israel, September, 2014.

Tubul-Lavy, G., Jokel, A., & Gabis, L. *Morphology in child-directed speech of parents toward children with autistic spectrum disorders*. Keshet, Tel-Hashomer, Ramat-Gan, February, 2015.

Tubul-Lavy, G., Jokel, A., & Gabis, L. *Content words in child-directed speech of parents toward children with ASD*. ASHA – American Speech-Language-Hearing Association, November, 2015.

Tubul-Lavy, G., Jokel, A., & Gabis, L. *Content words in child-directed speech of parents toward children with ASD*. Keshet, Tel-Hashomer, Ramat-Gan, January, 2016

Tubul-Lavy, G., & Lifshitz, N. *Questionnaire for Assessing Preschoolers' Organizational Abilities (QAPOA) in their Natural Environments: Gender differences*. Annual Israeli Communication Clinicians Conference, Jerusalem, Israel, February, 2016

Tubul-Lavy, G. *Group work program within the educational framework*, Annual Israeli Communication Clinicians Conference, Jerusalem, Israel, February, 2016

Guetta, S., Tubul-Lavy, G., & Bauminger-Zviely, N. *Lexical-semantic richness among children with high-functioning autism and children with typical development during free interaction with a friend versus an acquaintance*. Annual Israeli Communication Clinicians Conference, Jerusalem, Israel, February, 2016

Tubul-Lavy, G., Jokel, A., Gabis, L*. Content words in child-directed speech of parents toward children with ASD compared with typical development* . International Association of Logopedics and Phoniatrics Hearing Association, August, 2016.

Lifshitz, N., and Tubul-Lavy, G., *Organizational Abilities (QAPOA) in natural environment of children with developmental delay,* Annual Conference of the Child Development and Rehabilitation Jerusalem, Israel, November, 2016.

Tubul-Lavy, G., Nachmani, A., and Adi-Ben-said, L. *Approaches to assessment and treatment of articulation disorders in children among speech therapists in Israel*, Annual Israeli Communication Clinicians Conference, Jerusalem, Israel, February, 2017.

Tubul-Lavy, G., Jokel, A., Gabis, L*. Content words in child-directed speech of parents toward children with ASD in early stages of language acquisition*. Annual Israeli Communication Clinicians Conference, Jerusalem, Israel, February, 2017.

Kadosh, L., Kimhi, Y., Bauminger-Zviely, N. and Tubul-Lavy, G. *Comprehension and Story Retelling Abilities among Children with ASD Compared to Children with Typical Development,* Annual Israeli Communication Clinicians Conference, Jerusalem, Israel, February, 2017.

Kimhi, Y., Achtarzad, M, and Gila Tubul- Lavy. Emergent Literacy Skills for Five Kindergartners with Autism Spectrum Disorder: A Pilot Study, Literacy and Language Conference, Raanana, Israel, July, 2017.

Tubul-Lavy, G., Nachmani, A., and Adi-Ben-said, L. Approaches to assessment and treatment of articulation disorders in children among speech therapists in Israel, International Symposium on Monolingual and Bilingual, Speech, Chania, Crete, Greece, September, 2017.

F. Membership in Professional Organizations

1987- Member of the Israeli, Speech, Language and Hearing Association

2016- Member of the International Association of Logopedics and Phoniatrics Hearing Association

Scientific Publications

A. Books and monographs

Rom, A., Zur, B., & Kreiser. W. (2009). *Language with a Thorn: Communication disorders, speech and language in children*. Mofet Institute. Reading and commentary. (Hebrew).

Tubul-Lavy, G., & Putter-Katz, H. (Eds.). (in preperation). *The phonology of Hebrew from birth to adulthood.* Ono Academic College (Hebrew).

B. Books

Tubul-Lavy, G., and Burok, R. (1996). *"Nekudat Zinuk"- Phonological awareness*, Shahar Ltd.

Tubul-Lavy, G. (Ed.). (2007). Language assessment for school children. MATY"A, Rehovot. (Hebrew).

B.1. Original research articles

Lapidot, M., & Tubul, G. (1994). The connection between phonological awareness and reading acquisition. *Principles and Practices in Reading Acquisition,*103-114. Open University. (Hebrew)

Tubul-Lavy, G., Lapidot, M., & Vohal, A. (1995). *Phonological Awareness test as a tool for prediction of reading acquisition*. Tel Aviv University. (Hebrew).

Tubul-Lavy, G., & Lapidot, M. (1995). The phonological awareness test as a tool for the prediction of reading acquisition. *Helkat Lashon, 19-20,* 169-189. (Hebrew)

Tubul-Lavy, G. (2000). Subjects learned in the classroom from the perspective of language. *Speech and Hearing, 22,* 175-179. (Hebrew)

Adi-Bensaid L., & Tubul-Lavy, G. (2007). Consonant free-words: Evidence from atypically developing Hebrew-speaking children. In A. Gavarró and M. J. Freitas (Eds.). *Language Acquisition and Development: Proceedings of GALA 2007*, pp. 25-29. Newcastle: Cambridge Scholars Publishing.

Tubul-Lavy, G. (2010). Analysis of apraxia among Hebrew-speaking children. *Speech and Hearing, 27,* 75-88. (Hebrew.)

Adi-Bensaid, L. & G. Tubul–Lavy (2009).Consonant-free words: Evidence from Hebrew-speaking children with cochlear implants**.** *Clinical Linguistics & Phonetics, 23*(2), 122–132.

Ben-David, A., Tubul-Lavy, G., & Adi-Bensaid, L. (2010). Acquisition of Hebrew prose in light of universal phonological principles. *Speech and Hearing,* 43-60. (Hebrew).

Tobin, Y., Halpern, O., Adi-Bensaid L., & Tubul-Lavy, G. (2011, August). Where have all the consonants gone? 'Missing" consonants in the speech of Hebrew-speaking atypical populations. *Proceedings of the 17th International Congress of Phonetic Sciences (ICPhS XVII).* Hong Kong.

Tubul-Lavy, G. (2012). Phonological spelling errors of Hebrew-speaking children: A prosodic perspective. *Brill's Journal of Afroasiatic Languages and Linguistics, 4*, 140–161.

Tubul-Lavy, G. (2012). Intra-word inconsistency in apraxic Hebrew-speaking children. *Linguistics and Phonetics, 26*(6), 502–517.

Adi-Bensaid, L., Ben-David, A. & Tubul-Lavy, G. (2015) Content words in Hebrew child-directed speech. *Child Development, 40*, 231-241.

Tubul-Lavy, G. (2015). Imitation and naming in childhood apraxia of speech. *International Journal of Speech & Language Pathology and Audiology, 3*, 32-39.

Adi-Bensaid, L., Tubul-Lavy, G., & Ben-David, A. (2017). Content words in Hebrew child-directed speech at different stages of language development. Language and Communication, 53, 35–44.

Bauminger-Zviely, N., Golan-Itshaky, A., & Tubul-Lavy, G. (2017). Speech Acts During Friends' and Non-friends' Spontaneous Conversations in Preschool Dyads with High-Functioning Autism Spectrum Disorder versus Typical Development. Journal of autism and developmental disorders, 47(5), 1380-139.

Tubul-Lavy, G., and Lifshitz, N. (2017). Organizational abilities in children with developmental delay, Speech and Hearing, 35, 57-7. (Hebrew)

Menachem-Eitan, T., Kamil, M., Kander, M., Kalingel, M., Kurant, E., Tubul-Lavy, G., & Lifshitz, N. (2017). The relationship between organizational abilities and sensory processing among preschoolers. Israel Journal of Occupational Therapy, 26, H28-H44. (Hebrew).

Kimhi, Y., Achtarzad M., & Tubul-Lavy, G. (To appear). Emergent literacy skills in preschool age children with ASD: Program description and pilot data, Journal of Research in Special Educational Needs.

B.2. Articles submitted

Tubul-Lavy, G., Lifshitz, N. (In Press). Questionnaire for Assessing Preschoolers' Organizational Abilities (QAPOA) in their natural environments: Development and establishment of validity and reliability. *Child Developmental Reseach.*

Bauminger-Zviely, N., Alon, M., Brill, A., Schorr-Adelsztein, H., Tzuriel, D., Tubul-Lavy, G., & Al-Yagon, M. (submitted). Social information processing among children with ASD, SLD, and typical development: The mediational role of language capacities. *Language & Communication.*

Tubul, G., Jokel A., & Gabis L. (Submitted). Content words in child-directed speech of parents toward children with ASD. *Journal of Autism and Developmental Disorder.*

C. Chapters in Books

Lapidot,, M., & Tubul-Lavy, G.,(1994). The connection between phonological awareness and reading acquisition, In A. Vohl, E. Guterman, & E. Tovli. *Principles and actions in reading acquisition*. Open University, 103-115. Hebrew.

Tubul-Lavy, G. (In preparation). Typical development of phonology, In B. Nir and Ben-Yehuda G. (Eds.),*Typical language development*. The Open University. (Hebrew).

D.1. Invited papers in scientific meetings

1. *The future implications of articulation disorders*. Department of Communication Disorders, Tel Aviv University, Continuing Education, April 1994

2. *Between articulation disorder and learning disability*. Department of Communication Disorders, Tel Aviv University, MA, February 2005
3. *Apraxia - Diagnosis and treatment principles*. The Israeli Association of Speech Therapists in Israel, Afula, July 2007.
4. *Characteristics of childhood apraxia of speech*. The Israeli Association of Speech Therapy in Israel, Tel Aviv, October 2007.
5. *Treatment: Articulation disorders and childhood apraxia of speech*. Department of Communication Disorders, Hadassah Academic College, January 2008.
5. *Who is the apraxic child?* Continuing Education, Department of Communication Disorders, Tel Aviv University, May 2008.
6. *Naming, phonology and articulation*. Research Institute Conference, Ono Academic College, October 2009.
7. *Naming, retrieval and phonology – What is the connection?* Continuing Education, Department of Communication Disorders, Ono academic college, April 2011
8. *How to diagnose phonological and articulation disorders*. Department of Communication Disorders, Haifa University, September 2016

D.2. Invited papers in non-scientific meetings

1. *Phonological awareness test and the implications for reading and writing*. MATY"A, Rehovot, November 1995
2. *Eating and communication*. MATY"A, Rishon Lezion, March, 2002
3. *Linguistic readiness for first grade.* MATY"A, Yavne, April 2004
4. *Apraxia - Lecture and workshop*. HMO Maccabi Jaffa-Tel Aviv, December 2006 -February 2007 (4 meetings).
5. *Speech-sound disorders*. MATY"A, Beer Sheba, December 2007.
6. *How to treat articulation and phonological disorders*. Adi Institute, Petah Tikva.
7. *Childhood apraxia of speech*. Lecture and workshops, Maccabi Health Services, Tel Aviv, January-March, 2009 (4 meetings).
8. *Language education and pragmatics*. Ministry of Education, Tel Aviv, November 2010.

9. *Phonological awareness*. Educational Psychological Service, Rehovot, December, 2010
10. *The characteristics, diagnosis and treatment of apraxia*. MATY"A, Holon, November-December 2013 (2 meetings)
11. *Language preparedness for first grade*. Educational Psychological Service, Rehovot, February, 2015.
12. *Update on the treatment of speech sound disorders*. Maccabi Health Services, Tel-Aviv, January 2016.
13. *Phonological development and speech sound disorders*. MATY"A, Haifa, January-March (4 meetings).
14. *Diagnosis and treatment of speech sound disorders*. Ministry of Education, Department of Special Education, Shlomi, May 2016.
15. *Typical Phonological development and apraxia of speech*. MATY"A, Ashkelon, September-December 2016 (4 meetings lectures and workshops)
16. Workshop - *Treatment of childhood apraxia of speech*. Klalit Health Services, Ashkelon, January 2017
17. *Literacy and language*. Educational Psychological Service, Rehovot, February, 2017
18. *How to treat children with apraxia of speech*. Audio-Medic Institute, Petah Tikva, February 2017