

June 28, 2026

CURRICULUM VITAE AND LIST OF PUBLICATIONS

1. Personal Details

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2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval Degree
2005	Leicester University	PhD	2005
1984	The Hebrew University	M.A.	1984
1978	Ben-Gurion University	B.A.	1978

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2016-Present	Ono Academic College	Senior Lecturer
2019-2020	Julius Maximilians University of Würzburg	Senior Lecturer
2018-2019	Ono Academic College	Senior Lecturer
2010-2018	Al-Qasemi College	Senior Lecturer
2001-2003	Ben-Gurion University	Lecturer
1978-2010	Kaye Academic College	Lecturer
1990-1992	Oranim Academic College	Lecturer
1988-1990	Achva Academic College	Lecturer
1985-1986	Arab Academic College	Teacher and Pedagogical Instructor

4. Offices in Academic Administration

Dates	Name of Institution and Department	Position
2023-Present	Ono Academic College	(Jointly with Shireen Ibrahim at the Student Support Centre) The "Young Lecturers" project enhances cooperative learning and knowledge exchange among students. High-achieving students take on the role of young lecturers, providing assistance and support to their peers who need help in specific subjects. The project motivates students to share knowledge and experiences in a positive manner, fostering a spirit of cooperation and mutual assistance. This enhances students' communication skills, social interaction, and sense of responsibility and concern for their academic community
2024	Ono Academic College	Leading leadership seminars
2023	Ono Academic College	Leading the Eastern Youth Empowerment

Dates	Name of Institution and Department	Position
		Program, featuring a series of in-depth training sessions for at-risk youth, alongside the acquisition of training, coaching, and guidance skills for staff members
2022	Ono Academic College	Collaborating with the Prisoner Rehabilitation Authority for six students who facilitate recreational activities while parents attend workshops
2021	Ono Academic College	Participating in the multi-cultural initiative "Yesh" - Who to Talk Seminar led by Dr. Lital Helman, featuring Jewish-Arab debate, with the participation of Prof. Al Bashan and Dr. Rana Abbas
2020-2021	Ono Academic College	Facilitating workshops for a cultural exchange and collaborative learning encounter between students from West Jerusalem and East Jerusalem, in cooperation with Dr. Rachel Hillel

5. Scholarly Positions and Activities Outside the Institution

Dates	Name of Institution and Department	Position
2021	Ono Academic College, Kiryat Ono, Israel	Management and development of project-based teaching in the East Jerusalem Education Track
	East Jerusalem	Development of a creativity course and its adaption for local students to change teaching and learning styles based on learning-by-rote.
		Development of texts for the improvement of literacy, with an emphasis on academic texts, for first-year university students to facilitate their integration into the academic world.
2020	Al-Qasemi College, Baka al-Gharbiya	Development of leadership.
	Kaye Academic College of Education and the Mofet Institute	Management of a team of teacher-trainers in the context of a teacher training program.
2019	Clalit Health Services, Sheikh Jarrah branch	Organizational development and organizational consultation for leading teams.
2017	Bar-Ilan University, Ramat Gan	Management of dialogue-based workshops between Arabs and Jews.
2016-2018	University of Chester, UK	Member of a forum for the development of creative thinking in the academic world.
2016	Paris-based forum, France	Engaged in Socratic dialogue focused on the development of context-oriented thinking and promoted the exchange of ideas and experiences.
2014-2016	Kaye Academic College of Education and University of York, UK	Management of a multicultural project.
2006	Carnegie Mellon University & University of Haifa	Development of curricula for a Jewish-Arab leadership project.

Dates	Name of Institution and Department	Position
2001	Peres Centre for Peace and Innovation	Development of a program to promote coexistence between Jews and Arabs.
1999-2001	Municipality of Jerusalem	Comprehensive Program for Education System Development in East Jerusalem.
1992-1999	Kaye Academic College of Education	- Management of the "This is my child" project, an apprenticeship project in which elementary school pupils and secondary school students from the unrecognized Bedouin villages of the Negev were tutored and guided by students.
1976-1978	Tel Sheva High School	- Social Education Coordinator, responsible for integrating the population into the school culture and establishing a forum to make education more accessible to Bedouin women.

6. Participation in Scholarly Conferences

a. Active Participation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
Conferences in Israel				
Feb 14, 2025	Al-Liqa, The Annual International Conference	Tantur Center, Jerusalem	The value crisis in Arab society in Israel as a contributor to increased violence in the community	Lecturer
Jan 27, 2025	The First National Conference on Diversity Studies in Academia in Israel	Ben-Gurion University of the Negev	Adapting of East Jerusalem students to an academic college in Israel: A case study – from routine to emergency: What has changed in the fields of diversity, partnership, and inclusion in academia?	Lecturer
2023		Mofet Institute, Tel Aviv	PESSION Professionalism, Sheikocracy, and Tribal in Teacher Education Accountability versus Educational Accountability in Arab Schools	Lecturer
2022		Kaye Academic College, Sderot Conference: Be'er Sheva	Education and Society, "The Academic World and Arab Society," and presentation of research study on the difficulties Arab students experience in the Israeli academic world.	Chair of the session on Education
2020		Ono Academic College, Kiryat Ono	Impact of COVID-19 on the civilian population: "Daddy, we forgot to visit Grandfather Abu Mahmoud!": Social changes	

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
			taking place in the COVID era	
2018		Ono Academic College	Youth at risk in East Jerusalem	Coordination and supervision in collaboration with Prof. Revital Sela
2017		Al Qasemi Academy, Baka Al-Garbiyeh	Multiculturalism and identity education in conflict areas	
2016	Palestinian Authority 22nd annual conference on the university's role in educating the community	Bethlehem University, Bethlehem		
2011	UNESCO conference on multiculturalism	Kaye Academic College of Education, Be'er Sheva		Initiator, presenter, and chairperson
2005	International Conference on the assumption of responsibility in early education and teacher education training	Kaye Academic College of Education, Be'er Sheva		
2001	Eilat Forum of principals of Bedouin schools in the model of the private organization as a bridge	Caesar Hotel, Eilat	Israel between the community and the academic college	Lecturer
Conferences Abroad				
<i>The Underexplored Campus: Arab Students' Experiences of Identity and Belonging in Higher Education. ICALTL-25, Limassol, Cyprus 2 October 2025</i>				
Oct 2-3, 2024	International Conference on Defense Studies and Leadership,	City of London, United Kingdom	From Sheikhocracy to Shurocracy: Unveiling management styles in Israel's Arab education sector.	Presentation of Paper
2023	11 th International Conference on Research in Behavioral and Social	Copenhagen	Sciences Challenges and Opportunities for Education Accountability in Bedouin Society: Examining Cultural Values, Community Involvement, and Government Policies	Presentation of paper
	5 th International Conference	Cambridge, UK	Tribal accountability or educational on Advanced Research in accountability in	Presentation of paper

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
			Bedouin Arab schools in Education, Israel	
2020	International Conference	Oxford University	Degree of Adaptation of Jerusalem Palestinian Interdisciplinary Social students at Israeli Academic Science Studies (ICISS) Colleges	Presentation of paper
2020	Global conference on Zoom		Impact of Covid on the Civilian Population Psychological and social changes in Arab society in the Covid era: A comparison between Italy and Britain	Lecturer
2020	FLE - Annual educational	Oxford University	The extent of adjustment among conference Arab students in the Israeli academic world	Presentation of paper
2019	WEI - Annual Educational	University of Vienna	Attitudes toward the subject of the Conference hijab among female Palestinian university students	Presentation of paper
2017		Al-Lika'a Center for Studies in Religion and Tradition	Interfaith violence and Violence in Arab society tolerance	lecturer
2017	Critical thinking seminar	Paris	Philosophers and thinkers Critical thinking in institutions of learning: Analysis of discourse between lecturers and students	Presentation
2017	Kechiche Pädagogische Hochschule (KPH- University College of Teacher Education)	Vienna	Interfaith seminar Teaching tolerance in Israel	Presentation of paper
2014	Research in education	Near East University, Nicosia, Cyprus	Kindergarten teachers as leaders teaching in self-managed preschool education frameworks in unrecognized Bedouin villages in Israel's Negev region	Presentation of paper
2013	Critical thinking and qualitative research in the United Kingdom	University of Chichester, UK	A model for the development of critical thinking among Arab university students	
2013	Multiculturalism	University of York, UK	Al-Musāyara and communication in Arab society	Presentation
2011	British Education Leadership	University of Reading, UK	Decentralization: Arab-Bedouin Management & Administration Society (BELMAS) schools in the international context	Presentation of paper

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2010		Bishop Otter Campus, University of Chichester	Living in harmony in the modern cultural context of management styles in UK world: Dialogues promoting international understanding of Arab schools in Israel	Presentation of paper
2009		Bishop Otter Campus, University of Chichester	Educational reforms for educational institution-based management, UK: In Arab-Bedouin schools in Israel, A reform that is timely or which is ahead of its time?	Presentation of paper
2007		Portorož, Slovenia	The assumption of responsibility. Study on the development of Arab schools in the Arab education system in Israel	Presentation of research
2007		Aston Business School	Leadership Model for Leadership Birmingham, UK development in traditional societies (for personal reasons)	
2004	Conference sponsored by Human Rights and Coexistence	Tufts University, Boston	The case of Kaye Academic Fletcher School of Law and College of Education, Be'er Sheva Diplomacy	
2004	Conference sponsored by the United States Creation of Expanses for Peace Institute of Peace on cultures in conflict areas	Zaragoza, Spain		
2004	Geneva Second forum sponsored by Jewish-Arab Coexistence. The United Nations Children's Fund (UNICEF)	Geneva		
1998	Sponsored Study Tour	Goldsmiths, University of London British Council	Education for children who are members of minority groups to promote an understanding of the education system in the UK	

7. Research Grants

a. Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
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Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
Lead Researcher	Dr. Dita Fishel	Leadership in Arab society and the adaptation of Arab students in academia	Ono Academic College, Kiryat Ono, Israel - 6,000\$	2024
Lead Researcher	None	Palestinian female academic students' perceptions of the hijab	Ono Academic College, Kiryat Ono, Israel- 8,000\$	2023
Lead Researcher	None	Muslim immigrants in Germany	Ono Academic College, Kiryat Ono, Israel- 3,500\$	2022
Lead Researcher		Arab student identity	Ono Academic College, Kiryat Ono, Israel- 3,500\$	2021
Lead Researcher		A comparative study of the perceptions of Arab female students at an Arab college and a mixed Jewish-Arab college	Ono Academic College, Kiryat Ono, Israel - 3,500\$	2020
Lead Researcher		Self-management in schools in East Jerusalem	Ono Academic College, Kiryat Ono, Israel - 3,500\$	2019
Research team member	Adams, Jeff Arya-Manesh, Emma Owens, Allan	Developing comparative thinking and research in collaboration with the University of Chester in England	University of Chester, UK - 5,000\$	2017
Lead Researcher		The Arab education system and self-management	Al-Qasemi College, Baqa al-Gharbiyye, Israel - 3,000\$	2014-2017
Lead Researcher		Responsibility and development of teamwork in the Bedouin education system	Kaye College of Education, Be'er Sheva - 5,000\$	2000-2007
Lead Researcher		Developing a Bedouin female leadership project	BELMAS Foundation, UK	2008
Program Director in collaboration with Carnegie Mellon University and the Jewish Federation of Pittsburgh, USA		Director of the Jewish and Arab Leadership Development Program	Carnegie Mellon University, Pittsburgh, Pennsylvania – 350,000\$	2005-2007

8. Scholarships, Awards, and Prizes

Year	Purpose
2023	The Galilee Campus, Excellence Award for promoting higher education accessibility in

Year	Purpose
	Arab society.
2020	The American School in Jerusalem, Excellence and Recognition Award for school development and promoting higher education accessibility.
2018	Bedouin Community, Excellence Award for the Bedouin Society in the Negev for the advancement of the education system with an emphasis on teacher training.
2015	Baqa al-Gharbiyye, Summit Achievement Award for the development of district managers in the Haifa region.
2008	Ma'ale Iron, for developing the education system, Recognition and Excellence Award for the Local Council of Ma'ale Iron.
2007	Beit Yatziv Training Center, Excellence Award for the Beit Yatziv Training Center for Teachers' Professional Development for fostering connections between the center and the Bedouin population, developing teachers in Arab society, and promoting recognition of the Bedouin community.

9. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2021-Present	Advanced Qualitative Research Methods	Lecture		25
2020-Present	Decision-Making	Lecture		60
2020-Present	Positive Psychology	Lecture		60
2020-Present	MA Leadership	Seminar	MA	25
2019-Present	BA in Arabic Education System	Lecture	BA	60
2019-Present	Multiculturalism	Lecture	BA	65

b. Supervision of Graduate Students

Name of Student	Title of Thesis	Degree	Date of Completion/ in Progress	Students' Achievements
Marwa Abu Gush	Enhancing job satisfaction among history and geography teachers through the effectiveness of self-efficacy and classroom management skills.	M.Sc.	2023	
Hasna Yaseen	Smart accountability in schools in Jerusalem: Teachers' perspective.	M.Sc.	2024	
Omar Badran	Managers' Involvement in Decision-Making Processes When Developing an Educational Plan	M.Sc.	2024	

Name of Student	Title of Thesis	Degree	Date of Completion/ in Progress	Students' Achievements
Ali Shatawi	The Effectiveness of Blended Learning in Response to the Covid-19 Pandemic at Al-Ahliyyah High School, Umm Al-Fahm"	M.Sc.	2023	
Amani Eid	The Role of School Administration in Alleviating the Phenomenon of School Dropout in Jerusalem"	M.Sc.	2024	
Nida Abu Ktish	The Effectiveness of a Behavioral Program in Reducing School Bullying among Female Middle School Students at Salwan School in Jerusalem	M.Sc.	2023	

10. Membership in Professional/Scientific Societies

2020-2022	Ethics Committee, Kaye Academic College of Education, Be'er Sheva, Israel	Member
2020-2022	Supreme Council, Jerusalem American International School, Jerusalem	Member
2020	Supreme Council, Ono Academic College, Kiryat Ono, Israel	Member
2019	FICE, an international organization for youth in distress	Member
2013-2014	Qualitative Research Committee, Mofet Institute, Tel Aviv	Member
2006-2014	Supreme Committee, Center for In-Service Training and Professional Development, Beit Yatziv, Be'er Sheva	Member
2007-2011	BELMAS, a British organization for leadership development	Member
2006-2011	CESI, a world organization of effective schools	Member
2007-2009	Committee for the Development of Arab Leadership, Van Leer Institute, Jerusalem	Member
1999-2005	IFA, an Israeli group for the promotion of organizational development	Member
1999-2005	Peres Center for Peace and Innovation (representative of the Israeli Arab community)	Member
1996-2005	Forum of Heads of Elementary School Teacher Training Programs in Academic College	Member
1994-2005	Forum of Training Schools, Mofet Institute, Tel Aviv	Member

PUBLICATIONS

A. Authored Books – Published

1. Mizel, O. (2026). *Mosaic of voices: Multicultural pedagogy in teaching and learning* [Digital book]. Hebrew publication.

2. Nasrallah, O. & Mizel, O. (2011). Learning Difficulties and Language Problems Diagnosis. (A book widely used in Arabic curricula in the Arab world). Amman, Jordan: Wa'el Publishing House. 600 pages

B. Reviewed

1. (Permanent research reviewer) the British scientific journal Q1 for Educational Management Administration & Leadership <https://journals.sagepub.com/home/EMA>
2. Journal of Applied Research in Higher Education <https://www.emeraldgrouppublishing.com/journal/jarhe>
3. Qualitative Research Journal <https://www.emeraldgrouppublishing.com/journal/qrj>

C. Articles in Refereed Journals

(Since receiving status of senior lecturer)

Published

Mizel, O. M. (2026). The influence of culture on the leadership and management styles of assistant principals in Palestinian Arab elementary schools in East Jerusalem. *Educational Management Administration & Leadership*, 17411432261441445.

Mizel, O. (2026). Invisible Citizens: A Comparative Theory of Misrecognition and Bedouin. *Studies in Ethnicity and Nationalism*.

Mizel, O. (2025). *Challenges faced by Arab international students in Western academic environments: A study of experiences in the United States and Europe*. **Mediterranean Journal of Social Sciences**, 16(6), 101. <https://www.richtmann.org>
ISSN 2039-2117 (Online), ISSN 2039-9340

Mizel, O. (2025). Recognition and Multiculturalism: Addressing the Status of Bedouin Society in Israel. *Journal of Living Together*, 10(2), 44-56.

Mizel, O. (2025). *Leadership Challenges in Conflict Zones: Education Management in East Jerusalem*. *International Education Research Journal*, 35(1) (Q2) (IF 1.80)

Mizel, O. (2024). Dancing Over the Sands: Transformations in Arab Tribal Identity, Conflict, and Accommodation with the State. *International Journal on Minority and Group Rights*, (Q3) (IF 0.5)

Mizel, O. & Fischel, D. (2024). *Adaptation of East Jerusalem Students to an Academic College in Israel: A Case Study*. *Gilui Daat* (34), Kibbutzim College of Education [Hebrew] Refereed Journal

Mizel, O. (2024). Sheikhoocracy and Israel's Arab Bedouin Schools: Tribal versus Educational Accountability. *Issues in Educational Research*, 34(3), 1106 (Q2) (IF 1.80)

Mizel, O. (2024). *Beyond the Margins: Exploring the Socio-Spatial Stigma of Bedouin Neighbourhoods in Jerusalem's Periphery*. *International Journal of Arts and Social Science* 7(8) Ranked

Mizel, O. (2023). *Palestinian Students and the Multiple Meanings of the Hijab*. *Issues in Educational Research* 33(1) (Q2). Cited by 3 (IF 1.80)

Mizel, O. (2022). "They Think We Have No Ears": Muslim Women Immigrants' Experiences in Germany. *Collegium Antropologicum* 46(2): 139-144 (Q3) HI49

- Mizel, O. (2021). *"I Lost My Identity In The Halls Of Academia": Arab Students On The Use of Arabic in Israeli Higher Education*. *Issues in Educational Research* 31(3): 930-951 (Q2). Cited by 20 (IF 1.80)
- Adams, J., Al-Yamani, H., Arya-Manesh, E., Mizel, O., Owens, A., and Qurie, D. A. (2021). *Understandings of Creative Practice and Pedagogy by Teacher Education Communities in the West Bank, Palestine, and Northwest England*. *Discourse: Studies in the Cultural Politics of Education* 42(3): 1-17 (Q1). Cited by 3 (IF 1.70)
- Mizel, O. (2020). *The Voice of the Hijab: Perspectives towards Wearing the Hijab by a Sample of Palestinian Female University Students in Israel*. *Athens Journal of Social Sciences* 7: 1-15 (Q4). Cited by 8 HI 8
- Mizel, O. (2020). Degree of Adaptation of Jerusalem Palestinian Students at Israeli Academic Colleges. *Contemporary Review of the Middle East*, 7(4), 403-430 (Q2). Cited by 1 (IF 0.7)
- Mizel, O. (2019). *My Hijab Reflects My Identity Rather Than My Religion*. *Apjir Akademik Platform Islami Parasternal Dergisi* 3(2): 209-217. Ranked. Cited by 4 (IF 0.9)
- Mizel, O. (2018). *Implementing School Management in the Arab Palestinian Education System*. *Journal of Education and Training Studies* 6(1): 57-67. Ranked. Cited by 4
- Mizel, O. (2017). *The Teacher Mentors' Need for Pedagogical Instruction*. *Journal of Education and Social Research* 7(1): 118-128 (Q4). Ranked. Cited by 2 (IF 0.18)
- Mizel, O. (2016). *The Crisis of Values in a Society in Crisis*. *Al Liqa' Journal* 46-47. www.al-liqacenter.org.ps Ranked [Arabic]. Cited by 3 Ranked
- Mizel, O. (2016). *The Language of Musāyara in Arab-Moslim Culture*. *Journal of Modern Education* 6(4): 271-278. Ranked. Cited by 1 HI 5
- Mizel, O. (2016). *The Illusion of Self-Management in Unrecognized Arab Villages*. *Journal of Education Review* 6(5): 291-306. Ranked
- Mizel, O. (2015). *Violence/Terrorism in Arab Society*. *Al Liqa' Journal* 45-46. [website: www.al-liqacenter.org.ps](http://www.al-liqacenter.org.ps) Ranked Arabic
- Mizel, O. (2013). *A Historical Review of Educational Policy for the Arab Palestinian Population in Israel*. *International Journal of Education and Research* 1: 1-13 (2.845 Impact Factor Ranked). Ranked. Cited by 7 (IF 2.845)
1. Mizel, O., & Caldwell, B. (2012). *School-Based Management in Arab-Bedouin Schools in an International Context*. *Leading and Managing*, 18(2), 92-108. Cited by 2 Ranked
 2. Mizel, O. (2011). *Curriculum Development in Self-Governed Israeli Arab Elementary Schools*. *Language, Culture and Curriculum* 24(2): 105-123 (Q1). Cited by 6 (IF 2.7)

Accepted for Publication

(Prior to receiving status of senior lecturer)

1. Mizel, O. (2010). *Musayara Among Female Arab School Principals*. *Keshet Yatziv - the Center for Professional Development of Educators* 2 [Hebrew] (IF ##)
3. Mizel, O. (2010). *A Model for Cultivating Arab School Leadership*. *Keshet Yatziv - the Center for Professional Development of Educators* 2: 10-13 [Hebrew] N.A
4. Mizel, O. (2009). *Musayara: A Style of Management in Arab Society*. *Keshet Yatziv - the Center for Professional Development of Educators* 1:10-13 [Hebrew] N.A
5. Mizel, O. (2009). *Accountability in Arab Schools in Israel: Accountable to Whom?* *Educational Management Administration and Leadership* 37(5)(September): 624-644 (Q1). Cited by 22 (IF 2.569)
6. Mizel, O. (2009). *School-Based Management as a Key to Teamwork in Arab-Bedouin Schools in Israel: A Timely Reform or a Reform before its Time?* *BJES Journal* 57(3): 305-327 (Q1). Cited by 12 (IF 2.298)

Mizel, O. (2008). *Teaching in Small Groups in Arab Schools in the Periphery*. David Yellin College Journal, Jerusalem [Arabic] N.A

Mizel, O. (2007). *Lecture on Arab Society and Leadership in Israel*. www.vanleer.org.il/heb/videoshow.asp?id=42 , audio file [Hebrew]

Mizel, O. (2005). *School-Based Management in Bedouin Schools in Israel*. University of Leicester. Cited by 10 N.A

D. Articles or Chapters in Scientific Books (which are not Conference Proceedings)

Published

1. Mizel, O. (2023) "Visible or invisible? Arab students in the Israeli academic world." In: Waller, L., and Waller, S., eds., Higher Education: Reflections from the Field. Baptist University of the Americas, USA.
2. Mizel, O. (2007). In: Caldwell B.J., Spinks J., eds. (2007). Raising the Stakes. London: Routledge. Pp. 161-68. [Citation of research study]
3. Mizel, O. (2007). Scientific lecture on Arab society and leadership in Israel. www.vanleer.org.il/heb/videoshow.asp?id=42 audio file [In Hebrew].

External Examination of Doctoral Dissertations

Alghudaifi, Marwan.

Administrative Integrity as a Mediating Variable Between Self-Management and Managerial Transparency in Secondary Schools in the Negev Region.

External Examiner for Doctoral Dissertation, Program in Educational Leadership and Administration

Doctoral Student Supervision

Al-Qrenawi, Samia.

The Morale and Its Relationship with Professional Belonging Among High School Teachers in the Negev.

Doctoral Dissertation supervised by Dr. Omar Mizel, 2025.

Al-Toukhi, Salem.

The Level of Partnership Between Community Leadership and Administrative Leadership in Decision-Making in Elementary Schools in the Negev from the Perspective of Principals.

Doctoral Dissertation supervised by Dr. Omar Mizel, 2025.

Invitation to Serve on a Doctoral Committee

Dbas, Safaa.

The Entry Experience of New Palestinian Teachers in East Jerusalem: Professional and National Identity, Minority Belonging, and Teaching in a Context of Ongoing Conflict.

Invitation to serve as a member of the Doctoral Committee, The Hebrew University of Jerusalem, 2026.

Mizel, Omar.

The Unspoken Campus: East Jerusalem Students Navigating Identity, Politics, and Belonging.

Paper presented at the International Conference on Aspects of Language Teaching and Learning (ICALTL-25), Limassol, Cyprus, 2–3 October 2025.

Leonardo Hotel Cardiff

Mizel, O. (2026, July 3–5). *School Leadership and Dual Accountability in Times of Curriculum Reform: The Case of East Jerusalem* [Theatre presentation]. International conference presentation held at the Leonardo Hotel Cardiff, Cardiff, Wales, United Kingdom.