



CURRICULUM VITAE 13.5.2022

Marie-Lyne Smadja, Ph.D

Ono Academic College (Kiryat Ono, Israel)

Tel Aviv University (Tel Aviv, Israel)

EDUCATION

2009-2013: **PhD**

Tel Aviv University, School of Education (Tel Aviv, Israel)

Doctoral Dissertation: *Kindergarten teachers' mediation of Theory of Mind concepts in various book reading contexts*

Supervisors: Prof. Dorit Aram and Dr. Margalit Ziv

2006-2008: **MA**

Tel Aviv University, School of Education (Tel Aviv, Israel)

Master's Thesis: *Parental mediation focusing on Theory of Mind during reading and telling storybooks*

Supervisors: Prof. Dorit Aram and Dr. Margalit Ziv

2002-2004: **M.Ed**

Derby University (Ramat Efal, Israel)

Master's Thesis: *The responses of special education teachers to a move to a new school*

Supervisor: Dr. Vered Menczel

2000-2001: **Diploma in Group Work Practice**

Kibbutzim College of Education (Tel Aviv, Israel)

2001-2002: **Diploma in Educational Management and Gestion**

Bar-Ilan University (Givat Shmuel, Israel)

1981-1985: **B.Ed**

David Yellin Academic College of Education (Jerusalem, Israel)

PROFESSIONAL EXPERIENCE

2020-2022: Head of Early Education Masters' program at Ono Academic College (Kiryat Ono, Israel)

Academic Teaching

2019-2022: **Senior lecturer**

Ono Academic College

Theory of Mind development in the early years (MA)

Theory of Mind development among children with special needs (MA)

Difficulties of adaptation in early educational system (MA)

Learning and social development among ADHD children and adolescents

Literacy and emergent literacy in early childhood and among children with special needs (MA)

Psychology development in early childhood and adolescence (MA)

Approaches to quantitative research (MA)

Approaches to qualitative research (MA) (MBA)

Research seminar – MA students

2012-2019: Senior lecturer

The Center of Academic Studies (Or Yehuda, Israel)

Theory of Mind development among children with special needs (MA)

Theory of Mind development in early childhood (MA)

Literacy and emergent literacy in early childhood and among children with special needs (MA)

Psychology development in early childhood and adolescence (MA)

Approaches to quantitative and qualitative research (MA)

Research seminar – MA students

2017-2022: Lecturer

Tel Aviv University

Theory of Mind development among children with special needs (MA)

Research seminar in Theory of Mind – MA students

2009-2012: Lecturer

The Center of Academic Studies (Or Yehuda, Israel)

Theory of Mind development in early childhood and among children with special needs (MA)

Literacy and emergent literacy in early childhood and among children with special needs (MA)

Psychology development in early childhood and adolescence (MA)

Approaches to quantitative and qualitative research (MA)

Research seminar – MA students

2010-2011: Lecturer

Beit Berl College of Education (Kfar Saba, Israel)

Theory of Mind development in early childhood and among children with special needs (BA)

Literacy and emergent literacy in early childhood and among children with special needs (BA)

2008-2009: Lecturer

Lifshitz College of Education (Jerusalem, Israel)

Emotional intelligence (MA)

Management in education (MA)

2005-2009: **Lecturer**

Derby University (Ramat Efal, Israel)

Approaches to quantitative and qualitative research (MA)

Emotional intelligence (MA)

Management in education (MA)

2005-2006: **Lecturer**

Elbaum Institut

Emotional intelligence

Introduction to Special Education

Teaching

2006-2016: **Preschool special education teacher –**

Process integration's responsible

Or-Yehuda, Kiryat Ono and Givatayim Special education preschools – for children with SLI and with autism

2004-2006: **Founder, principal and teacher preschool special education**

Givatayim Special education preschool – for children with autism

1998-2004: **Special education teacher**

Onn School (Tel Aviv) – for CP children

1994-1998: **Training teachers and apprentice students in education**

CERES – Pedagogic center (Lausanne, Switzerland)

1992-1998: **Special education teacher**

La Cassagne school – for children with CP (Lausanne, Switzerland)

1990-1998: **Founder and director**

C.P.J.L – Jewish Pedagogic Center for Suisse Romande (Lausanne, Switzerland)

1991-1992: **Special education teacher**

Fondation Renee Delafontaine school – for children with intellectual disabilities
(Lausanne, Switzerland)

1987-1990: **Preschool special education teacher**

Rimon preschool – for children with learning disabilities (Jerusalem)

1985-1987: **Preschool teacher**

Y.M.C.A preschool (Jerusalem)

1984-1985: **Preschool special education teacher**

Ben-Nun school – Allyn hospital – for children with muscular dystrophy
(Jerusalem)

PUBLICATIONS

Smadja, M., Aram, D., Agmon, N., Ziv, M., & Bar-Tal, D. (2022). “Side by side”: Comparing how Israeli secular and religious mothers read a story about the Israeli-Palestinian conflict to young children. *Infant and Child Development*, 1-17.
<https://onlinelibrary.wiley.com/doi/10.1002/icd.2319>

Smadja, M., Ziv, M., & Aram, D. (2021). Children's contribution to discourse and Theory of Mind references during different book sharing contexts in preschool. *Early Childhood Research Quarterly*, 56, 333-343.
<https://doi.org/10.1016/j.ecresq.2021.04.006>

Smadja, M., Aram, D., & Ziv, M. (2019). The impact of variations in text presence in children's storybooks on preschool teachers' discourse. *Journal of Research in Childhood Education*, 1-18. <https://doi.org/10.1080/02568543.2019.1577774>

Ziv, M., **Smadja, M.**, & Aram, D. (2015). Preschool teachers' reference to theory of mind topics in three storybook contexts: Reading, reconstruction and telling.

Teaching and Teacher Education, 45, 4-24. doi.org/10.1016/j.tate.2014.08.009

Ziv, M., **Smadja, M.**, & Aram, D. (2014). Mothers' and teachers' mental-state discourse with preschoolers during storybook reading. *Journal of Cognitive Education and Psychology*, 13(1), 103-119. doi: 10.1891/1945-8959.13.1.103

Ziv, M., **Smadja, M.**, & Aram, D. (2013). Mothers' mental-state discourse with preschoolers during storybook reading and wordless storybook telling. *Early Childhood Research Quarterly*, 28, 177-186. doi: 10.1016/j.ecresq.2012.05.005

Smadja, M., Aram, D., & Ziv, M. (2013). Promoting preschool children's social understanding: Parents' mediation during book reading. *Megamot*, 49(1), 82-105. (Hebrew)

Ziv, M., **Smadja, M.**, & Aram, D. (2012). Preschool teachers' references to social topics during book reading. *Researcher@Early Childhood*, 1, 48-72. (Hebrew)

In review

Smadja, M. (in review). With or without text? Teachers' references to mental states during sharing books with children with HFASD in inclusive preschool.

In preparation

Smadja, M., Boulos, L., & Ziv, M. (in preparation). Israeli-Arabic preschool teachers' mediation of ToM topics during repeated readings.

Reviewer in

Teaching and Teacher Education

Frontiers in Psychology

Grant of Minister of Education

2012-2013

21,000 \$ - Tel Aviv University

Doctoral Dissertation: *Kindergarten teachers' mediation of Theory of Mind concepts in various book reading contexts*

SYMPOSIUMS

International symposium

12.7.2022

Smadja, M., Aram, D., & Ziv, M. (2022). Israeli secular and religious mothers' talk with their children about the Israeli-Palestinian conflict. EARLI SIG5, 12-14.7.2022

12.11.2020

Smadja, M., Ziv, M., & Aram, D. (2020) (in review). *Preschool teachers' contribution to discourse on Theory of Mind topics during different book sharing contexts*. TEDELL Conference, Lisbon, 12-14.11.2020

12.7.2020

Smadja, M., Ziv, M., & Aram, D. (2020). With or without text? Preschoolers' comments and questions on mental states during book sharing. EARLI SIG5 Conference, Bar Ilan University, Israel, 14-16.7.2020

30.8.2019

Smadja, M., Ziv, M., & Aram, D. (2019). *Preschool children's references to Theory of Mind topics in three storybook contexts: Reading, reconstruction and telling*. ECDP Conference, Athens, 29.8-1.9.2019

26.5.2017

Smadja, M. & Shamir, O. (2017). *Understanding false belief and pretense in storybook reading with children with ASD*. DUCOG Conference on Cognitive Science, Dubrovnik, Croatia, 25.5-28.5.2017.

30.6.2016

Smadja, M., Aram, D., & Ziv, M. (2016). *Preschool teachers' discourse during*

reading, reconstructing, and telling of a picture book. EARLI SIG5, Porto Portugal, 29.6.16-1.7.2016

20.3.2015

Smadja, M., Ziv, M., & Aram, D. (2015). *Mothers' and preschool teachers' reference to Theory of Mind aspects in two storybook contexts: Reading and telling.* SRCD Biennial Conference. Philadelphia, Pennsylvania, 18-22 March 2015.

11.9.2014

Smadja, M., Ziv, M., & Aram, D. (2014). *Preschool teachers' reference to Theory of Mind in three storybook contexts.* International Conference Van Leer Institute. Jerusalem, Israel, 9-11.9.2014

27.8.2014

Ziv, M., **Smadja, M.,** Boulus, L., & Aram, D. (2014). *Preschool teacher-child shared book reading interactions in different cultural settings in Israel: Arabic - and Hebrew speaking teachers.* International Conference SIG5 2014. Jyväskylä, Finland, 25-27.8.2014.

6.9.2013

Smadja, M., Ziv, M., & Aram, D. (2013). *Preschool teachers' reference to Theory of Mind topics during shared book reading: Comparison between storybook reading, reconstruction, and telling.* ECDP 2013 – 16th European Conference on Developmental Psychology in Lausanne, Switzerland, 3-7.9.2013.

7.9.2012

Aram, D., Ziv, M., Fine, Y., & **Smadja, M.,** (2012). *Promoting parent-child conversation and children's narration skills via shared reading interactions.* International Conference NIL2012 - Narrative, Intervention and Literacy: Development of Oral narratives, intervention procedures and reading Comprehension. Paris, France, 6-7.9.2012.

Symposium in Israel

5.7.2021

Smadja, M., Ziv, M., & Aram, D. (2021). *Preschool children's discourse on Theory of Mind topics during telling*. Script- Israeli literacy society, Annual conference, Zoom Conference. 5-6.7.2021

16.7.2020

Smadja, M., Ziv, M., & Aram, D. (2020). *Preschool children's discourse on Theory of Mind topics during reading books*. Script- Israeli literacy society, Annual conference, Beit Berl College. 14-16.7.2020

10.7.2016

Smadja, M., Aram, D., & Ziv, M. (2016). *Characteristics of preschool teachers' discourse during reading and telling picture books*. Script- Israeli literacy society, Annual conference, Bar Ilan University.

10.12.2015

Smadja Marie-Lyne

Head of panel

Reading books and social-cognitive development.

Script- Israeli literacy society, Annual conference, Israel

Levinsky College (Tel Aviv)

Smadja, M., Ziv, M., & Aram, D. (2015). *Preschool teachers' mediation in different contexts of shared picture books*. Levinsky College Annual conference.

5.7.2015

Smadja, M., Ziv, M., & Aram, D. (2015). *Preschool teachers' and parents' references to Theory of Mind: Comparison between reading book and reconstruction of storybook*. Script- Israeli literacy society, Levinsky College Annual conference.

4.7.2013

Smadja, M. (2013). *Preschool mothers' reference to Theory of Mind topics during different shared book reading*. Script- Israeli literacy society, Annual conference,

Ono Academic College (Kiryat Ono)

7.1.2013

Ziv, M., **Smadja, M.**, & Aram, D. (2013). *Promoting children's theory of mind during book reading with mothers and preschool teachers*. Annual conference Bar Ilan University (Givat Schmucl)

11.12.2012

Smadja, M. (2012). *Preschool teachers' mental-state discourse during reading book*. Levinsky College (Tel Aviv)

1.7.2012

Smadja, M., Ziv, M., & Aram, D. (2012). *Preschool teachers' mediation of social topics*. Script- Israeli literacy society, Annual conference Keryat Ono, Israel

7.9.2012

Smadja, M., Ziv, M., & Aram, D. (2012). *Promoting parent-child conversation and children's narration skills via shared reading interactions*. International Conference NIL 2012 - Narrative, Intervention and Literacy: Development of oral narratives, intervention procedures and reading comprehension. Paris, France, 6-7.12.2012

3.9.2009

Smadja, M., Ziv, M., & Aram, D. (2009). *Parental mediation focusing on Theory of Mind during reading and telling storybooks*, Script- Israeli literacy society, Annual conference, Israel (Neve Ilan)

