

## **Amia Lieblich**

### **Curriculum Vitae**

Born: Tel Aviv, Israel

Widow, three children

#### **Education**

1962: BA (with distinction) Psychology and Sociology, The Hebrew University, Jerusalem, Israel

1964: MA (with distinction) Psychology, The Hebrew University, Jerusalem, Israel

1967: Ph.D. The Hebrew University, Jerusalem Israel

#### **Professional Experience**

1964-1966 Research student at the Hebrew University, work on thesis: "Risk taking under stress".

1966-1967 Instruction in the department of Psychology, The Hebrew University.

1967-1972 Lecturer, Psychology, The Hebrew University.

1969-1970 Visiting Assistant Professor in Psychology, California State College, Los Angeles California. Training in clinical psychology at the Gestalt Therapy Institute, Los Angeles.

1971-1974 Counsellor, part-time, The Student Counseling Services, The Hebrew University.

1972 - Appointed senior lecturer, Psychology, The Hebrew University.

1973-1981 Director of Human Development Center, The Hebrew University.

1975-1976 Visiting professor, Psychology, University of Mass. Amherst, Mass.

1977- Member of the clinical section of the Israeli Association of Psychologists.

1981 - Visiting professor, Psychology, University of Michigan, Ann Arbor.

1981 - Appointed Associate Professor, Psychology, The Hebrew University.

1981-1983 Chairperson, Department of Psychology, The Hebrew University

1982- Member of the Program for gender studies, The Hebrew University.

1983 - Head of Levin Center for the Normal and Psychopathological Development of the Child and Adolescent, The Hebrew University.

1984-1985 Chief editor of Megamot, Israeli Journal for the Behavioral Studies.

1985- Artery Professor of Personality Studies, The Hebrew University

1985-1986 Visiting professor, Psychology, The University of California, Los Angeles.

1986-1990 Dean Of Students, The Hebrew University.

1988 - Appointed Full Professor, The Hebrew University.

1990-1991 Visiting professor, psychology, The University of California, Berkeley.

1995- Member of the National Council for research and Development

1997- Member of the Standing Committee of the senate of the Hebrew University

2001 – Member of Scholion – Interdisciplinary center for Jewish Studies

2001 – Member of the Executive Board of the Hebrew University, and its Boards of Managers

2005 – Retired from Hebrew University, Professor Emeritus

2005 – Part time teacher at the Academic College of Tel-Aviv-Yaffo

2010 and on - President, The Academic College for Society and the Arts, Netanya, Israel

## Teaching Experience

Introduction to Psychology  
Theories of personality  
The psychology of sex differences  
Masculinity and femininity around the life-cycle  
Life stories as psychological method  
The healing power of stories  
Qualitative research methods  
Narrative research in psychology  
Gestalt Therapy  
Kibbutz Studies  
Psychological aspects of the Israeli society

## List of publications<sup>1</sup>

### **Books in English**

1. Tin Soldiers on Jerusalem Beach. New York: Pantheon, 1978 (no. 4 in Hebrew)
2. Kibbutz Makom. New York: Pantheon, 1981 (no 5 in Hebrew) (Translated also into Japanese, 1993)
3. Transitions to adulthood during military service - The case of Israel. State University of New York Press, 1989 (an academic version of no. 6 in Hebrew)
4. Seasons of Captivity - The experiences of POWs in the Middle East. New York University Press, 1994 (no. 7 in Hebrew)
5. Conversations with Devora Baron. University of California Press, 1997 (no. 8 in Hebrew)
6. Conversation as method: How does growing up communally affect later relationships? Sage Publications, 1997. (with R. Josselson, R. Sharabany, and H. Wiseman)
7. Narrative research: Reading, analysis and interpretation. Sage Publications, 1998. (with R. Tuval and T. Zilber)
8. Learning about Lea (a psychobiography of Lea Goldberg). London: Athena, 2003.
9. Narrative study of positive aging: Arak for breakfast in a beach community. New York: Oxford University Press, in press.

### **Edited Books in English**

1. The Narrative Study of Lives, Vol 1. Sage, 1993 (with R. Josselson)
2. The Narrative Study of Lives, Vol 2 - Exploring identity and gender. Sage, 1994 (with R. Josselson)
3. The Narrative Study of Lives, Vol 3 - Interpreting experience. Sage, 1995 (with R. Josselson)
4. Studies in Psychology - in honor of S. Kugelmass. Scripta Hierosolymitana vol. 36, Magnes Press, 1995 (with G. Ben Shackar)

---

<sup>1</sup> Most of the publications in this list are in English. For a full list, including numerous publications in of books and papers in Hebrew, please contact Prof. Lieblich

5. The Narrative Study of Lives, Vol. 5. Sage, 1997 (with R. Josselson)
6. The Narrative Study of Lives, Vol. 6. Sage, 1999 (with R. Josselson)
7. Turns in the Road -The Narrative Study of Lives, vol 7. APA Press (with R. Josselson and D. McAdams), 2001
8. Up close and personal: Teaching and learning of Narrative research.The Narrative Study of Lives, vol. 9 (with R. Josselson and D. McAdams), 2002
9. Healing plots: The Narrative Basis of Psychotherapy – The Narrative Study of Lives, vol. 9, APA Press (with R. Josselson and D. McAdams), 2004
10. Identity and story: Creating self in narrative – The Narrative Study of Lives, vol. 10, APA Press (with R. Josselson and D. McAdams), 2006
11. Narratives of relationships – The Narrative Study of Livres, vol. 11, APA Press (with R. Josselson and D. McAdams) 2007

#### **Articles and chapters in books**

1. Effects of Stress on risk-taking, Psychonomic Science, 1968, 10, 303-304
2. The effects of stress and the motivation to succeed on test-risk. Journal of Personality, 1968, 36, 608-615
3. Personal styles of reaction to the frustration of others as portrayed by Multidimensional Scalogram Analysis. In: Multivariate Behavioral Research, 1969, 4:211-222 (with S. Haran).
4. Arithmetical estimation under conditions of different payoff matrices. Psychonomic Science, 1969, 14:87-88 (with I. Lieblich).
5. The unconscious plays patience -- an attempt to simulate the dream-work. Game and Simulation, 1970, 1:5-17 (with S. Breznitz).
6. Effects of different payoff matrices on arithmetical estimation tasks. An attempt to produce rationality. Perception and Motor Skills, 1969 20:467-473 (with I. Lieblich).
7. Reactions to the frustration of others. Human Relations, 1970, 23:335-344.

8. Perceptual exploration of Israeli children. Child Development, 1970, 41:1125-1131 (with S. Kugelmass).
9. Antecedents of envy reaction. Journal of Personality Assessment, 1971, 35:92-98.
10. How to simulate if you must: Simulating the dream-work -- a case history and a lesson. Inbar and C.S. Stoll (eds.). Simulations and Gaming in Social Science. New York: The Free Press, 1972, 69-91 (with S. Breznitz).
11. Arithmetical Estimation Ad Absurdum. Perceptual and Motor Skills, 1971, 32:143-150 (with I. Lieblich and J. Sevin).

12. Effects of ethnic and parental SES on WPPSI performance of pre-school children in Israel. Journal of Cross-Cultural Psychology, 1972, 3:159-168 (with A. Ninio and S. Kugelmass).
13. The development of perception and activity: Comments on Zaporezhets' paper. Early Child Development and Care, 1973, 2:57-60.
14. Perceptual exploration in Israeli Jewish and Bedouin children. Journal of Cross-Cultural Psychology, 1972, 3:345-352 (with S. Kugelmass and C. Erlich).
15. Patterns of intellectual ability in Jewish and Arab children in Israel. Journal of Cross-Cultural Psychology, 1974, 5:184-198 (with S. Kugelmass and D. Bossik).
16. Patterns of intellectual ability in Jewish and Arab children in Israel. II: Urban matched samples. Journal of Cross-Cultural Psychology, 1975 6:218-226 (with S. Kugelmass and C. Erlich).
17. The predictive validity of the WPPSI with Israeli children. Educational and Psychological Measurement, 1975, 35:473-475 (with M. Shiner).  
The validity of the WPPSI for prediction of primary school achievements. Megamot, 1975, 21:404-409 (with M. Shinar, in Hebrew).
18. The motive of mutilated legs in a Gestalt group: a year after a war. Voices, summer 1975, 54-57.
19. Developmental trends in directionality of drawing in Jewish and Arab Israeli children. Journal of Cross-Cultural Psychology, 1975, 6:504-511 (with A. Ninio and S. Kugelmass).
20. The grammar of action: Phrase structure in children's copying. Child Development, 1976, 47:846-849 (with A. Ninio).
21. Psychology. The Hebrew Encyclopedia, 1975, 27:965-977, Jerusalem (with I. Lieblich, in Hebrew).
22. The Hebrew WISC-R -- its validity and a response to some reactions. Megamot, 1978, 24:130-132 (with G. Ben-Shakhar and A. Ninio, in Hebrew).
23. The impact of learning to read on directionality in perception: A further cross-cultural analysis. Human Development, 1979, 22:406-415.
24. Group work with underprivileged adolescent girls. Chavat Da`at, 1979, 10:60-67 (with R. Butler, in Hebrew).
25. Patterns of intellectual ability of Arab school children in Israel. Intelligence, 1981, 5:311-320 (with S. Kugelmass).

26. Living with war in Israel: A summary Gestalt therapy work. In: Stress and Anxiety, Vol. 8, Spielberger and Sarason (eds.), Hemisphere Publishing, 1982, 103-114.
27. Orientation towards freedom in normals, psychotics and psychosomatic patients. Israeli Journal of Psychiatry and Related Sciences, 1981, 18:57-67.
28. Between strength and toughness. In: Stress in Israel, S. Breznitz (ed.), Van Nostrand Reinhold Company, 1983, 39-64.
29. Comments on Brandow's "Ideology, myth and reality: Sex equality in Israel", Sex Roles, 1983, 9:419-426 (with R.-Bar Yosef).
30. Level and pattern of intelligence in various ethnic and social groups in Israel. Between Education and Psychology, M. Nissan and U. Last (eds.), Magnes: Jerusalem, 1983, 335-357 (in Hebrew).
31. Attitudes toward male and female homosexuality and sex role stereotypes in Israeli and American students. Sex Roles, 1985, 12:561-570 (with G. Friedman).
32. Gestalt therapy in Israel. In: Memorial Festschrift for Jim Simkin, Gestalt Therapy of Los Angeles, 1985, 69-75.
33. Sex differences in intelligence tests performance of Jewish and Arab school children in Israel. In: Women's World, M. Safir, M. Mednick, D. Israeli and J. Bernard (eds.), New York: Prager, 1985, 121-126.
34. Successful career women at midlife: Crises and transitions. International Journal of Aging and Human Development, 1986, 23 (4) 301-312 (also in Megamot, 1985, in Hebrew).
35. Learning and Adaption Problems of Children from the Caucasus Mountains in Israel. In: Horowitz, T. R. (ed.) Between two Worlds: Children From the Soviet Union in Israel. New York university Press of America, 1986, 203-217. (With N. Ben-Shachar and N. Raz.)
36. Self reported mental problems in boys and girls. Sex Roles, 1986, 15, 231-243 (with I. Navon and K. Benyamini).
37. Transition to adulthood during military service - the Israeli case. Jerusalem Quarterly, 1988, 47, 41-76. (With Meir Perlow)
38. Some correlates of adjustment of Israeli women-soldiers to their military roles. Israel Social Science Research - A Multidisciplinary Journal, 1987, 5, 17-28 (With Eva Eshkol, Rivka Bar-Yousef, and Hadas Weisman).
39. Preliminary comparison of Israeli and American successful career women at mid-life. Israel Social Science Research - A Multidisciplinary Journal, 1987, 5, 164-177.



40. Longer term effects of MPA on human progeny intellectual development. Contraception, 1988, 37, 607-618. (With Harlap et al)
41. Aggression, physical activity levels and sex role identity in teenagers exposed to in utero MPA. Contraception, 1989, 40, 351-363 (With Haffe et al).
42. Der Übergang zum Erwachsensein während des Militärdienstes in Israel. in: Melzer, W. et al (eds.) Jugend in Israel and in der Bundesrepublik. Weinheim: Juventa Verlag, 1990, 203-215.
43. Individuation in a collective community. Adolescent Psychiatry, 1992, 18, 156-179 (With H. Wiseman).
44. Looking at change: Natasha, 21: New immigrant from Russia to Israel. The Narrative Study of Lives, 1993, 1, 92-129.
45. A preliminary exploration of the high-school experience and its effects on graduates of the rehabilitative teaching project at the high-school adjunct to the Hebrew University in Jerusalem. in: Ben- Shakhar, G. and Lieblich, A. (eds) Studies in Psychology: in honor of S. Kugelmass. Magnes Press, 1995, 176-201.
46. Some unforeseen outcomes of conducting research with people of one's own culture. The Narrative Study of Lives, 1996, 4, 172-186
47. The significance of unforeseen death in a community on the brink. In: Series in Trauma and Loss: Zinner E.S. and Williams, B. (Eds) When a community weeps, 1998, Phil.: Bruner-Mazel. 213-234
48. The POW wife - another perspective on heroism. Women's Studies International Forum, 1997, 20. 1-11..
49. Psychobiographies of Israeli women. Bulletin of the Israel Academic Center in Cairo, 1997, 22, 16-19
50. Mother-son relationship in the shadow of war. In: R. J. Siegel, E. Cole, and S. Steinberg-Oren (eds) Jewish Mothers Tell their Stories, Haworth Press, 2000, 75-86.  
Similar chapter in: Mothers and Sons A. O'reilly (ed) Routledge, 2001, 235-250
51. Fettering the mind in the name of "Science". American Psychologist, 1996, 51, 651-652 (with R. Josselson).
52. Psychobiographies of Israeli women. Bulletin of the Israel Academic Center in Cairo, 1997, 22, 16-19
53. Narrative research and Humanism. In: K.J. Schneider, J.F.T. Bugental and J.F. Pierson (eds) The Handbook of Humanistic Psychology. Sage, 2001, 275-288 (with R. Josselson).

54. A framework for narrative research proposals in psychology. In: Josselson, R., Lieblich A. and McAdams, D. (Eds) Up, Close and Personal, The Teaching and Learning of Narrative Research, APA, 2002, 259-274 (with R. Josselson)
55. Women and the changing Israeli Kibbutz: A preliminary three-stage theory. The Journal of Israeli History: Politics, Society Culture, 2003, 63-84
56. Hope and recovery: The experience of prisoners of war during the Attrition War. In Jacobby, R. and Keinan, G. Between Stress and Hope, Routledge, 2003, 167-186
57. Time, place, gender and memory from the perspective of an Israeli psychologist. In: Gender, place and Memory in the Modern Jewish Experience, London: Frank Cass, 2003, 269-286.
58. The place of psychotherapy in the life stories of women in households without men. In: Healing plots: The Narrative Basis of Psychotherapy – The Narrative Study of Lives, vol. 9, APA Press (with R. Josselson and D. McAdams), 2004, 171-188
59. Vicissitudes: A study, a book, a play. Lessons from the work of a narrative scholar. Qualitative Inquiry, 2006, 12, 60-80.
60. The Embedded Narrative: Navigating Through Multiple Contexts. Qualitative Inquiry. 2008, 1-23 (with Zilber, T.B., Tuval-Mashiach, R.)
61. Narrating human action: The subjective experience of agency, structure, communion and serendipity. Qualitative Inquiry. 2008, 613-631 (with Zilber, T.B., Tuval-Mashiach, R.)
62. The second generation of Kfar Etzion: A study of collective memory. In: D. Mendeles (Ed) On memory: An interdisciplinary approach. Oxford: Peter Lang, 2007, 213-230
63. Reflections on "the narrative study of lives" Narrative Inquiry 19:1, 2009, 183-198 (with R. Josselson)
64. The place of religion in the experience of war-orphans as constructed in their life-stories. In: Autobiography and the psychological study of religious lives, J.A.Belzen and A. Geels (eds) Rodopi, Amsterdam-New York 2008
65. A century of childhood, parenting and family in the kibbutz. The Journal of Israeli History 2010, 29, 1-24
66. Healing plots: Writing and reading in life-stories groups. Qualitative Inquiry 2013. 19. 44-50
67. Identity and narrative as root metaphors of personhood. In J. Martin and M.H. Bickhard (Eds) The psychology of personhood. Cambridge University Press, 2013, 203-222 (With R. Josselson)

68. Neve Shalom: Using stories to heal. *Journal of Applied Arts and Health*, 2013, 4(3) (in press)

69. Oral history in the service of communities. *International Review of Qualitative Research*, (in press)